Monday 20	Tuesday 21	Wednesday 22	Thursday 23	Friday 24
WASHINGTON'S BIRTHDAY NO SCHOOL	 Reader's Workshop read the pages you and your partner agreed upon b) write a response to your reading 	 Reader's Workshop read the pages you and your partner agreed upon b) write a response to your reading 	1. Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests
THE THE THE THE THE THE	2. Copy the second and third paragraphs	2. Copy the fourth and fifth paragraphs	2. Study the tests	II. Write in your journal
	MATH Lesson 4	MATH LESSON 5	MATH LESSON 6	
Monday 27	Tuesday 28	Wednesday March 1	Thursday 2	Friday 3
 Reader's Workshop read the pages you and your partner agreed upon b) write a response to your reading 	 Reader's Workshop read the pages you and your partner agreed upon b) write a response to your reading 	 Reader's Workshop read the pages you and your partner agreed upon b) write a response to your reading 	1. Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Copy the first and last paragraphs	2. Copy the second and third paragraphs	2. Copy the fourth and fifth paragraphs	your reading 2. Practice for the spelling test	II. Write in your journal
3. MATH Lesson 7	3. MATH Lesson 8	3. MATH REVIEW MODULE 9	3. MATH REVIEW MODULE 10	CLUB 31

- > From now on homework will be collected first thing in the morning!
- Each student needs to review and study the lessons in order to prepare

for his/her tests.

- It is important to review the tests over the weekend trying to correct mistakes and develop proficiency.
- Students are expected to pay more attention, being respectful to all, and showing interest in their learning

Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
				I. Study and
1. Reader's Workshop	1. Reader's Workshop	1. Reader's Workshop	1. Reader's Workshop	Review Fluency,
a) read the pages you	Spelling,			
and your partner	and your partner	and your partner	and your partner	Grammar,
agreed upon	agreed upon	agreed upon	agreed upon	Writing, and
b) write a response to	Math tests			
your reading	your reading	your reading	your reading	
				II. Write in
2. Practice the first	2. Practice the second	2. Practice the fourth	2. Practice for the	your journal
and last paragraph	and third paragraph	and fifth paragraph	spelling test	
				CONGRATULATION
3. MATH Review	3. MATH Review	3. MATH Review	3. MATH Review	S TO THE STUDENTS WHO
Multiplication and	Multiplication and	Multiplication and	Multiplication and	EARNED A TRIP
Division of fractions	Division of fractions	Division of fractions	Division of fractions	TO THE
pages 80 - 83	pages 84 - 86	pages 87 - 89	pages 90 - 92	BOLWLING ALLEY
				TRIP AFTER
	MINIMUM DAY			SCHOOL
Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17
LINCOLN'S BIRTHDAY			1 Decidente Marchelere	
3	1. Reader's Workshop	1. Reader's Workshop	1. Reader's Workshop	I. Study and
	a) read the pages you	a) read the pages you	a) read the pages you	Review Fluency,
	and your partner	and your partner	and your partner	Spelling,
	agreed upon	agreed upon	agreed upon	Grammar,
	b) write a response to	b) write a response to	b) write a response to	Writing, and
	your reading	your reading	your reading	Math tests
	2. Practice the first	2. Practice the second	2. Practice for the	II. Write in
	and fifth paragraph	and third paragraph	spelling test	
				your journal
	MATH MODULE 5	MATH lesson 2	MATH lessons 3	
	LESSON 1			CLUB 31
	MINIMUM DAY			

- > From now on homework will be collected first thing in the morning!
- Each student needs to review and study the lessons in order to prepare for his/her tests.
- > It is important to review the tests over the weekend trying to correct mistakes and develop proficiency.
- Students are expected to pay more attention, being respectful to all, and showing interest in their learning



Monday 23	Tuesday 24	Wednesday 25	Thursday 26	Friday 27
 Reader's Workshop read the pages you and your partner agreed upon b) write a response to your reading 	 Reader's Workshop read the pages you and your partner agreed upon b) write a response to your reading 	 Reader's Workshop read the pages you and your partner agreed upon b) write a response to your reading 	1. Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading	No classes TEACHERS AT PD
2. Copy the first and last paragraphs	2. Copy the second and third paragraphs	2. Copy the fourth and fifth paragraphs	2. Study the tests	
MATH Lesson 25 & 26	MATH Lesson 27	MATH LESSON 28	MATH TEST	
Monday 30	Tuesday 31	Wednesday February 1	Thursday 2	Friday 3
 Reader's Workshop read the pages you and your partner agreed upon b) write a response to your reading 	 Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading 	 Reader's Workshop read the pages you and your partner agreed upon b) write a response to your reading 	1. Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests
2. Copy the first and	2. Copy the second and third paragraphs	2. Copy the fourth and fifth paragraphs	your reading 2. Practice for the spelling test	II. Write in your journal
last paragraphs 3. MATH Lesson 29	3. MATH Lesson 30	3. MATH REVIEW MODULE 4	3. MATH REVIEW MODULE 4	CLUB 31

- ✓ Keep your materials organized always
- ✓ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
- ✓ Each student needs to review and study the lessons in order to prepare for his/her tests
- ✓ It is important to review the tests over the weekend trying to correct mistakes and develop proficiency.

Some students won a trip to the bowling alley!



Monday 9	Tuesday 10	Wednesday 11	Thursday 12	Friday 13
 Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading Practice the first paragraph MATH Lesson 16 	 Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading Practice the second 5 paragraph MATH Lesson 17 MINIMUM DAY 	 Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading Practice the third paragraph MATH Lesson 18 	 Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading Practice for the spelling test MATH Review lessons 16 to 20 for the math test 	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests II. Write in your journal PARENTS- TEACHER MEETING FROM 2:45 - 4:00 pm
Monday 16 <u>MARIN LUTHER KING</u> <u>JR. HOLIDAY</u> NO CLASSES TODAY 1. Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading	Tuesday 17 1. Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading 2. Practice the second 5 paragraph	Wednesday 18 1. Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading 2. Practice the third paragraph	Thursday 19 1. Reader's Workshop a) read the pages you and your partner agreed upon b) write a response to your reading II. Practice for the spelling test	Friday 20 I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests II. Write in your journal
2. Practice the first paragraph MATH <u>PREVIEW</u> Lesson 21	MATH lessons 21 & 22 MINIMUM DAY	MATH lesson 23	MATH lessons 20 - 25 RIO HONDO DYMPHONY	

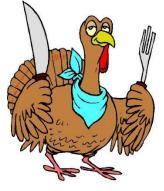
- ✓ Keep your materials organized always
- ✓ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
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- ✓ It is important to review the tests over the weekend trying to correct mistakes and develop proficiency.



Monday 28	Tuesday 29	Wednesday 30	Thursday December 1	Friday 2
 Read Social Studies book, Lesson pages 24 & 25 Practice the first paragraph 	 Read Social Studies book, Lesson pages 26 & 27 Practice the second paragraph 	 Read Social Studies book, Lesson pages 28 & 29 Practice the third paragraph 	 Read Social Studies book, Lesson 2 pages 30 & 31 Practice for the spelling test 	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests
MATH Lesson 4	MATH Lesson 5 MINIMUM DAY	MATH LESSON 6	MATH Review lessons 4-7	II. Write in your journal
Monday 5	Tuesday 6	Wednesday 7	Thursday 8	Friday 9
Monday 5	Tuesday 0	weanesday /	Thursday o	I. Study and
1. Read Social Studies book, Lesson 2 pages 32 & 33	1. Read Social Studies book, Lesson 3 pages 36 & 37	1. Read Social Studies book, Lesson 3 pages 38 & 39	1. Read Social Studies book, Lesson 3 pages 40 & 41	Review Fluency, Spelling, Grammar, Writing, and
2. Practice the first paragraph	2. Practice the second 5 paragraph	2. Practice the third paragraph	2. Practice for the spelling test	Math tests II. Write in
3. MATH Lesson 8	3. MATH Lesson 9 MINIMUM DAY	3. MATH Lesson 10	3. MATH Review lessons 8 to 11 for the math test	your journal
Monday 12	Tuesday 13	Wednesday 14	Thursday 15	Friday 16
 Read Social Studies book, Lesson pages 42 & 43 Practice the first paragraph 	 Read Social Studies book, Lesson pages 44 & 45 Practice the second paragraph 	 Read Social Studies book, Lesson pages 48 to 51 Practice the third paragraph 	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests II. Practice for the spelling test	CHRISTMAS PROGRAM 8:15 am Minimum Day WINTER BREAK
MATH Lesson 12	MATH lesson 13	MATH lesson 14	MATH lessons 12 - 15	

Monday 7 1. Read for fluency and comprehension "New Atoms Combine" 2. Practice the first paragraph 3. MATH Lesson 8	Tuesday 8 1. Read for fluency and comprehension "Chemical Formulas" 2. Practice the second 5 paragraph 3. MATH Lesson 9 MINIMUM DAY	Wednesday 9 1. Read for fluency and comprehension "Reactants = Products" 2. Practice the third paragraph 3. MATH Lesson 10	Thursday 10 1. Read for fluency and comprehension "A Fast Reaction" 2. Practice for the spelling test 3. MATH Review lessons 8 to 11 for the math test	Friday 11 I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests II. Write in your journal
Monday 14	Tuesday 15	Wednesday 16	Thursday 17	Friday 18
 Read Social Studies book, Lesson pages 14 -16 Practice the first paragraph MATH Lesson 12 	 Read Social Studies book, Lesson pages 17 -18 Practice the second paragraph MATH lesson 13 	 Read Social Studies book, Lesson 1 pages 19 -21 Practice the third paragraph MATH lesson 14 	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests II. Practice for the spelling test MATH lessons 12 - 15	Minimum Day

- ✓ Keep your materials organized always
- Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
- ✓ Each student needs to review and study the lessons in order to prepare for his/her tests
- ✓ It is important to review the tests over the weekend trying to correct mistakes and develop proficiency.



THERE IS NO SCHOOL THE NEXT WEEK!

HAPPY THANKSGIVING!

Monday 24	Tuesday 25	Wednesday 26	Thursday 27	Friday 28
 Read for fluency and comprehension "Caisson Disease" Memorize the first 	 Read for fluency and comprehension "Summary Reaching Saturation" Memorize the 	 Read for fluency and comprehension "When Substances Change" Memorize the third 	 Read for fluency and comprehension "Atoms and Molecules" Practice for the 	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests
5 sentences	second 5 sentences	5 sentences	spelling test	Main lesis
MATH REVIEW LESSONS FOR THE MODULE 8 TEST	MATH Lesson 9	MATH LESSON 10	MATH Review lessons 11	II. Write in your journal HALLOWEEN PARADE
Monday 31	Tuesday NOVEMBER 1	Wednesday 2	Thursday 3	Friday 4
 Read for fluency and comprehension "New Atoms Combine" Memorize the first sentences MATH Lesson 12 	 Read for fluency and comprehension "Chemical Formulas" Memorize the second 5 sentences MATH Lesson 13 	 Read for fluency and comprehension "Reactants = Products" Memorize the third 5 sentences MATH Lesson 15 	 Read for fluency and comprehension "A Fast Reaction" Practice for the spelling test MATH Review lessons 12 to 16 for the math test 	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests II. Write in your journal
				CLUB 31

- ✓ Keep your materials organized always
- ✓ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
- ✓ Each student needs to review and study the lessons in order to prepare for his/her tests
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Students who show outstanding behavior, responsibility, and good grades during these two weeks will be invited to Club 31

Monday 10	Tuesday 11	Wednesday 12	Thursday 13	Friday 14
PARENT-TEACHER	CONFERENCES	ALL WEEK		
1. Read for fluency and comprehension "MIXTURES"	1. Read for fluency and comprehension "MAKING MIXTURES"	1. Read for fluency and comprehension "MIXING SOLIDS AND LIQUIDS"	1. Read for fluency and comprehension "TAKING MIXTURES APART"	I. Study and Review Fluency, Spelling, Grammar,
2. Memorize the first 5 sentences	2. Memorize the second 5 sentences	2. Memorize the third 5 sentences	2. Practice for the spelling test	Writing, and Math tests
MATH REVIEW				II. Write in
LESSONS FOR THE	MATH REVIEW	MATH MODULE 3	MATH Review	your journal
MODULE 2 TEST	MATH TEST	LESSON 1	lessons 1 AND 2	
MINIMUM DAY	MINIMUM DAY	MINIMUM DAY	MINIMUM DAY	MINIMUM DAY
Monday 17	Tuesday 18	Wednesday 19	Thursday 20	Friday 21
1. Read for fluency and comprehension "SEPARATING SOLUTIONS"	 Read for fluency and comprehension SUMMARY " Memorize the 	1. Read for fluency and comprehension "SOLUTIONS UP CLOSE"	 Read for fluency and comprehension "THE BENDS" Practice for the 	I. Study and Review Fluency, Spelling, Grammar, Writing, and
2. Memorize the first 5 sentences	second 5 sentences	2. Memorize the third 5 sentences	spelling test	Math tests
		5 Sentences		II. Write in
3. MATH Lesson 3	3. MATH Lesson 5	3. MATH Lesson 7	3. MATH Review	your journal
& 4	& 6		lessons 8 to 9 for the math test CLUB 31	<u>FIELD TRIP TO</u> <u>THE AQUARIUM</u>

- ✓ Keep your materials organized always
- ✓ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
- ✓ Each student needs to review and study the lessons in order to prepare for his/her tests
- ✓ It is important to review the tests over the weekend trying to correct mistakes and develop proficiency.

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Monday 26	Tuesday 27	Wednesday 28	Thursday 29	Friday 30
 Read for fluency and comprehension "Bottled Raindrops" Memorize the first 10 words 	 Read for fluency and comprehension "The Ever Changing Moon" Memorize the second 10 words 	 Read for fluency and comprehension "Planetary Weather" Memorize the third 10 words 	 Read for fluency and comprehension "The Hubble Space Telescope" Practice for the fluence test 	I. Study and Review Fluency, Spelling, Grammar, Writing, and Math tests
MATH Lesson 11 & 12	MATH Lesson 13 & 14	MATH Lesson 15 & 16	fluency test MATH Review lessons 11 to 18 for the math test	II. Write in your journal
Monday OCTOBER 3	Tuesday 4	Wednesday 5	Thursday 6	Friday 7
 Read for fluency and comprehension "Suiting Up" Memorize the first 	 Read for fluency and comprehension "You Won't Feel a Thing " Memorize the first 	 Read for fluency and comprehension "A Moving Solution" Memorize the 	1. Read for fluency and comprehension "Lighting The Future"	I. Study and Review Fluency, Spelling, Grammar,
10 words	ten words	second ten words	2. Practice for the fluency test	Writing, and Math tests
MATH Lesson 19 & 20	MATH Lesson 21 & 22	MATH Lesson 23 & 24	MATH Review lessons 19 to 27 for the math test	II. Write in your journal <u>Club 31</u>

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 - Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
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 - It is important to review the tests over the weekend trying to correct mistakes and develop proficiency.

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Monday 12	Tuesday 13	Wednesday 14	Thursday 15	Friday 16
1. Read for fluency and comprehension "Microscopic Marvels"	1. Read for fluency and comprehension "A Mysterious Mammal"	1. Read for fluency and comprehension "Creatures of the Night"	1. Read for fluency and comprehension "Swamp Life"	I. Study and Review Fluency, Spelling, Grammar,
2. Memorize the first 10 words	2. Memorize the second 10 words	2. Memorize the third 10 words	2. Practice for the fluency test	Writing, and Math tests
MATH Lesson 1	MATH Lesson 2	MATH Lesson 3	MATH Review lessons 1 to 4 for the math test	
Monday 19	Tuesday 20	Wednesday 21	Thursday 22	Friday 23
1. Read for fluency and comprehension "Nature's Ice Cubes"	1. Read for fluency and comprehension "Strange Beautiful"	1. Read for fluency and comprehension "A metal of Many Uses"	I.Study and Review Fluency, Spelling, Grammar, Writing,	NO SCHOOL TODAY! <u>TEACHERS'</u>
2. Memorize the first			and Math test. II. Write on your	<u>MEETING ALL</u> DAY
10 words	2. Memorize the first ten words	2. Memorize the second ten words	journal	M CERE
MATH Lesson 5 & 6	MATH Lesson 7 & 8	MATH Lesson 9		

- ✓ Keep your materials organized always
- ✓ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
- ✓ Each student needs to review and study the lessons in order to prepare for his/her tests
- ✓ It is important to review the tests over the weekend trying to correct mistakes and develop proficiency.

Students who show good grades, outstanding behavior, and responsibility during these two weeks will be invited to Club 31



Monday 29	Tuesday 30	Wednesday 31	Thursday September 1	Friday 2
1. Read for fluency and comprehension "The Conservation of Matter"	1. Read for fluency and comprehension "Molecules in Motion"	1. Read for fluency and comprehension "Rising Up"	1. Read for fluency and comprehension "A Burning Question"	I. Study and Review Fluency, Spelling, Grammar,
2. Memorize the first 10 words	2. Memorize the second 10 words	2. Memorize the third 10 words	2. Practice for the fluency test	Writing, and Math tests
MATH Lesson 7	MATH Lesson 8	MATH Lesson 9	MATH Review lessons 7 to 10 for the math test	
Monday 5	Tuesday 6	Wednesday 7	Thursday 8	Friday 9
HOLIDAY MEMORIAL DAY Tuesday is regular day!	1. Read for fluency and comprehension "Electricity: Around and Around it Goes"	1. Read for fluency and comprehension "The Nature of Light"	1. Read for fluency and comprehension "A Name for Every Living Thing"	I. Study and Review Fluency, Spelling, Grammar, Writing, and
Thursday is	2. Memorize the first ten words	2. Memorize the second ten words	2. Practice for the fluency test	Math tests
minimum day and Back to School Night	MATH Lesson 11	MATH Lesson 12	MATH Review lessons 11 to 14 for the math test MINMUM DAY	entry in the journal
			BACK TO SCHOOL NIGHT	<u>Club 31</u>

Keep your materials organized always

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- Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intomation
- Each student needs to review and study his/her tests and think about

Students who show good grades, outstanding behavior and responsibility during these two weeks will be invited to Club 31

August,	Tuesday 16	Wednesday 17	Thursday 18	Friday 19
Monday 15, 2016		LA /READING/ SPELLING	LA /READING/ SPELLING	I. Study and
NO SCHOOL	NO SCHOOL	1. Read for fluency and comprehension "The Scientific Method"	1. Read for fluency and comprehension "Scientific Detectives"	Review Fluency, Spelling, Grammar, Writing, and
		2. Memorize the first 10 words	2. Practice for the fluency test	Math tests
SUMMER	SUMMER	MATH Review Lesson 1	MATH Review lessons 1 and 2	MATH Preview Lesson 4
		<mark>FIRST DAY</mark> <u>OF SCHOOL</u> <u>WELCOME</u>		Parent Teacher Meeting from 2:45 pm to 4:00 pm
Monday 22	Tuesday 23	Wednesday 24	Thursday 25	Friday 26
LA /READING/	LA /READING/	LA /READING/	LA /READING/	I. Study and
SPELLING	SPELLING	SPELLING	SPELLING	Review
1. Read for fluency and comprehension "Under a Log"	1. Read for fluency and comprehension "Full of Air"	1. Read for fluency and comprehension "A Sticky Situation"	1. Read for fluency and comprehension "A Weighty Matter"	Fluency, Spelling, Grammar, Writing, and Math tests
2. Memorize the first ten words	2. Memorize the second ten words	2. Memorize the third ten words	2. Practice for the fluency test	II. Write and entry in the
MATH Preview	MATH Preview Lesson 5	MATH Preview Lesson 6	MATH Review lessons 1 to 6 for the math test	journal MATH Preview Lesson 7 - 13
Lesson 4	Lesson J	Lesson	ine main rest	<u>First Club 31</u>

Act responsibly and develop a learning attitude

- ✓ Keep your desk and materials organized always
- $\checkmark~$ Read for fluency means reading aloud to improve speed, pronunciation, rhythm, and intonation
- ✓ Each student needs to review and study his/her tests and think about
- ✓ <u>Students who show outstanding behavior and responsibility for two</u> weeks in a row will be invited to Club 31

